

Peyton Planner

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Education

- Master of Planning** 2017- Expected Graduation May 2020
Dalhousie University, Halifax, Nova Scotia
- Concentration in Urban Design
- Bachelor of Arts** 2013-2017
McMaster University, Hamilton, Ontario
- Major in Sociology, Minor in French

Related Highlights and Skills

Planning

- Familiar with planning history and philosophy, planning law, planning practice, policy analysis and implementation methods and site infrastructure
- Demonstrate strong understanding of land use planning theories and principles
- Experience with legislation analysis and interpretation

Technical

- Proficient in Windows as well as Macintosh environments
- Design skills: including graphic, document, 2D and 3D representation
- Architectural Technology courses: Land Surveying Fundamentals and Drafting Fundamentals (Holland College, Charlottetown, PEI)
- Proficient with AutoCAD, GIS, Google Sketch-up, Microsoft Suite (Word, Excel, PowerPoint) and Adobe Design Suite (Illustrator, InDesign, Photoshop)

Management

- Advanced organizational and time management skills
- Strong motivational, problem solving and conflict resolution skills
- Excellent multi-tasker, and able to delegate with mutual success

Communication

- Extensive experience in researching, interpreting and analyzing information
- Excellent oral presentation skills: confident, prepared and engaged
- Comfortable working both individually and in various sized groups
- First-rate interpersonal skills: understanding and dependable

Projects

- Primary Researcher** September 2019 - Present
Project: Regional Planning in Prince Edward Island
Client: Province of Prince Edward Island
- Conducted an independent research project involving the development of a regional land-use planning model for Prince Edward Island to be used for discussion and education purposes for higher levels of government and possible implementation.
 - Components included: case study research of regional land use planning frameworks, objective formulation for purposes of framework analysis, analysis and evaluation of models, report writing and designing, recommendation formulation.

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Projects

Team Member

January – May 2018

- Project: Redevelopment Plan for Dartmouth Cove
Client: Waterfront Development Corporation Limited, Halifax, Nova Scotia
- Worked cohesively with three classmates to create a Redevelopment Plan for six-acre Brownfield site in Dartmouth Cove, Nova Scotia for the purpose of creating a vision for the site for future development.
 - Components included: background research (of site, site context, and policy framework, waterfront uses) stakeholder consultation, public consultation and presentations, evaluation of development options, report writing and designing, market and financial analysis and preparation of visual material including concept sketches and 3D modeling.

Professional Activities

Professional Affiliations:

- Student Member** 2018 - Present
Canadian Institute of Planners, Atlantic Planners Institute

Volunteering/Professional Development:

- Volunteer & Attendee** 2016, 2017
Dalhousie School of Planning conference, Halifax, Nova Scotia
Atlantic Planning Institute conference, Truro, Nova Scotia

Relevant Experience

Planning Intern

May – August 2018

- Town of Hamilton, Ontario
- Designed town map from GIS data, prepared town overview for reverse side of map and followed the project successfully through to completion.
 - Observed and assisted with daily tasks of town planner.

Planning Intern

May – August 2017

- Province of Prince Edward Island, Charlottetown, PEI
- Researched and compiled information package for local municipal officials on the process and benefits of, the steps to, and the legislation surrounding municipal planning in P.E.I.
 - Reviewed municipal submissions for Official Plan and Bylaw amendments to ensure the proper procedure was followed and the correct documentation was included and prepared packages for the minister to approve.
 - Various other projects included the gathering of data and documents into an organized system to aid staff in the timely access to information.

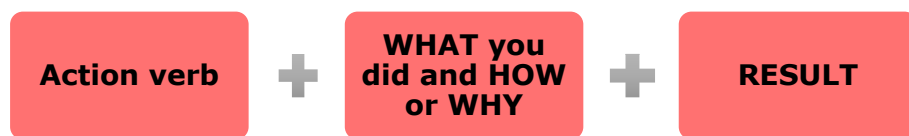


Action Statements

If you were face-to-face with an employer right now, what would you say? What skills and knowledge would you highlight? To capture your experiences and accomplishments on your résumé (and to stand out!) use **ACTION STATEMENTS**.

Tips:

- Quantify whenever possible, it adds perspective.
- Results are PROOF that you are effective.
- Avoid language such as “duties included” or “responsibilities were”; the employer wants to hear how and what **YOU** did
- Ask yourself, “What is the employer looking for in an ideal candidate?” and “How can I demonstrate that?”



Ineffective Action Statement	Effective Action Statement
<ul style="list-style-type: none"> Responsible for filling outside orders 	<ul style="list-style-type: none"> Processed corporate customer’s orders in excess of twenty thousand dollars while ensuring high customer satisfaction levels were maintained
<ul style="list-style-type: none"> Started a new program. 	<ul style="list-style-type: none"> Created and implemented a new youth mentoring program by assessing the needs of youth in the community through one-on-one interviews and focus groups which resulted in 80% participation of local high school students

Examples:

- Provided excellent customer service: assessed client’s needs, suggested products and always followed up.
- Performed study on agency effectiveness by interviewing staff and reviewing case court documents; recommended changes to manager were implemented.
- Collaborated with 12 peers to create and implement a recycling program: resulted in a reduction of paper consumption by 50%
- Resolved 25 client calls per day by responding to inquiries on various financial accounts resulting in improved client relations and decreased client complaints
- Researched and determined status of un-cashed checks and created a system to help track future unclaimed obligations which resulted in the initial savings of \$184,000 and \$20,000 annually
- Supervised and counselled 80 students on various issues from academic difficulties to peer pressure while observing strict confidentiality at all times
- Developed an application to replicate tables between databases providing the client with more power in function and flexibility throughout platforms using C and ESQL on a UNIX platform

ACTION VERBS			
Management skills	Communication Skills	Research Skills	Technical Skills
Administered	Addressed	Analyzed	Adapted
Analyzed	Arbitrated	Clarified	Applied
Assigned	Arranged	Collected	Assembled
Attained	Authored	Compared	Built
Chaired	Collaborated	Conducted	Calculated
Coordinated	Corresponded	Critiqued	Computed
Delegated	Developed	Detected	Constructed
Developed	Directed	Determined	Converted
Directed	Drafted	Diagnosed	Debugged
Evaluated	Edited	valuated	Designed
Improved	Enlisted	Examined	Determined
Increased	Formulated	Experimented	Developed
Initiated	Influenced	Explored	Engineered
Integrated	Interpreted	Extracted	Fabricated
Organized	Lectured	Formulated	Fortified
Oversaw	Mediated	Gathered	Installed
Planned	Moderated	Inspected	Maintained
Prioritized	Negotiated	Interviewed	Operated
Produced	Persuaded	Invented	Overhauled
Recommended	Promoted	Investigated	Printed
Reviewed	Publicized	Located	Programmed
Scheduled	Reconciled	Measured	Rectified
Supervised	Recruited	Organized	Regulated
Teaching/Helping Skills	Financial Skills	Creative Skills	Clerical Skills
Adapted	Administered	Acted	Approved
Advised	Adjusted	Conceptualized	Arranged
Assessed	Allocated	Created	Catalogued
Clarified	Analyzed	Customized	Classified
Coached	Appraised	Designed	Collected
Communicated	Assessed	Developed	Compiled
Coordinated	Audited	Directed	Dispatched
Counseled	Balanced	Established	Generated
Demonstrated	Budgeted	Fashioned	Implemented
Educated	Calculated	Founded	Inspected
Enabled	Computed	Illustrated	Monitored
Encouraged	Conserved	Initiated	Operated
Evaluated	Corrected	Integrated	Organized
Explained	Determined	Introduced	Prepared
Facilitated	Developed	Invented	Processed
Guided	Estimated	Performed	Purchased
Informed	Forecasted	Planned	Recorded
Instructed	Managed	Shaped	Retrieved
Trained			Screened